

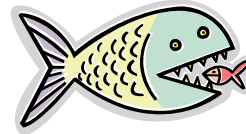
What health concept
can be taught with
the activity
"In a Grasshopper's
World?"

Hint: Check the table of
contents to locate the
activity.



Give examples of the
Head Start domains
addressed in the
activity
"Fishing Fun!"

Hint: Check the table of
contents to locate the activity



List a benefit to
spending time in
nature.

Hint: Turn to pages 4-5

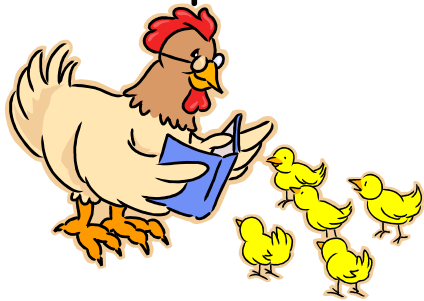


Give examples of the
NAEYC Accreditation
criteria that are
addressed in the
activity
"Ants on Parade?"



List a fiction and a non-fiction book that helps in conducting the activity

"First Impressions"

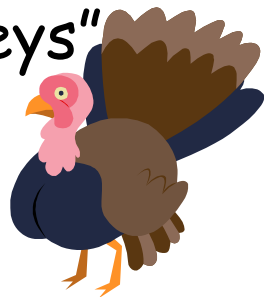


List one thing that can be done to help children develop respect for living things and list one way to collect responsibly outdoors.



Hint: turn to page 7

Give examples of a snack and an art activity that can be used with the activity "Terrific Turkeys"



What are the WILD Wonderful Words for the activity "Wildlife is Everywhere!"

Define two of the words.



How do children learn
in the early childhood
years?

Hint: turn to page 4



What home
connection can be
done with the activity
"Grow As We Go"



What is meant by the
Developmentally
Appropriate Practice
(DAP)? Give some
examples of DAP for
young children.

Hint: turn to pages 4-5



Choose one activity
and determine if it
will help you teach a
topic you already
teach.

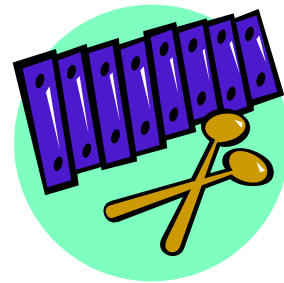


What other language
are the *Home
Connection Cards*
written in?

Choose one card to
share with others.



Choose a song from
one of the activities
and share it with the
entire group.



Choose a craft and if
materials are available
create it and share it
with the entire group.



Look at pages 8-9 &
share the subject
areas that are
included in each
activity.



What is your favorite
Holiday? Find it on
page 127 and share
how to make it a
wildlife holiday.

